

The Beginning

Small Wonder Children's House was established in 1990. A young mother at the time, Zahariah Othman, channelled her love for children into this very unique Montessori, and together with her husband, Nik, built a name for Small Wonder Children's House. In 2002, Small Wonder Children's House was taken over by Jelita Rubina Kayani. In 2011, Tengku Rosna Shah, joined in as partner, to take SWCH to further heights. We now have another new partner, Afiza Khadir, joining us in 2015. SWCH has children ranging in age from 2 1/2 to 6 years, who are happy and love attending school. Small Wonder Children's House attract Malaysian and expatriate children from young families residing in the suburbs of Subang Jaya, Petaling Jaya, Shah Alam even as far as Bangsar, Damansara & Klang.

Adopting the Malaysian pre school curriculum and executed the Montessori way, English is the mode of communication at The House. A comprehensive Montessori English and Mathematics curriculum which complements the national curriculum, has been formulated by the famous Maria Montessori and customised by Jelita herself. This carefully structured programme provides optimal learning opportunities for children and has proven to be instrumental in the well balanced syllabus implemented at SWCH.

The humble beginnings of the school and the tribulations endured, has led to the development of this successful nursery/kindergarten operating model that is executed at Small Wonder Children's House today. As a result, in 2007 the school moved to a new purpose built premises, which is really a child's home away from home - a true Children's House. Principles we live by...

- Our strengths and grounding principles are a reflection of our success and we attribute this to the following:
- We believe infant and early childhood education is the very foundation of everything that follows. The most important formative years of a child's education are not high school and university but the first six years of life.
- It is critically important to allow children to develop a high degree of independence, autonomy, reasoning and problem solving skills.
- There is a direct link between children's sense of self worth, empowerment, self mastery and their ability to learn and retain new skills and information.
- Education is a transition from one level of independence, competency and self reliance to the next rather than a process of passing exams and completing assignments. There will be plenty of time for that when they get older.
- Children have absorbent minds, are born curious, creative and motivated to observe and learn things.
- Children learn in different ways and at a different paces.
- Children learn best through hands on experience, real world application and problem solving.
- Children are capable of making choices to guide their own learning.
- We believe that a classroom that is too competitive can stifle creativity
- School should a joyful experience for children.